Quantifying research waste in ecology

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**Abstract**

Research inefficiencies can generate huge waste: evidence from biomedical research has shown that the majority of research is avoidable wasted, and steps have been taken to tackle this costly problem. Although other scientific fields could also benefit from identifying and quantifying waste and acting to reduce it, no other estimates of research waste are available. Given that ecological issues interweave most of the UN Sustainable Development Goals, we argue tackling research waste in ecology should be prioritized.

Our study leads the way. We estimate components of waste in ecological research, based on a literature review and a meta-analysis. Shockingly, our results suggest only 11%-18% of conducted ecological research reaches its full informative value. All actors within the research system – including academic institutions, policy makers, funders, and publishers - have a duty towards science, the environment, study organisms, and the public, to urgently act and reduce this considerable yet preventable loss. We discuss potential ways forward, and call for two major actions: (1) further research into waste in ecology (and beyond); (2) focused development and implementation of solutions to reduce *unused potential of ecological research*.

*Main Text*

Research generates a wealth of output: datasets, workflows, analytical codes, and - ultimately - derived results1,2. Only a small and likely biased subset of the output is published3,4, and is thus available as information, often used within evidence synthesis5,6. Hence, much of potential knowledge remains hidden. More worryingly, when the ‘publish or perish’ research culture7 couples with human cognitive biases8 and the lack of training9, even data collection and analysis can be sub-optimal and biased. These issues are becoming hard to ignore. Emerging evidence indicates that the problem could be relatively large across sciences10-12 including ecology13-19, and is exacerbated by the failure to replicate results of previous studies across disciplines10-12. Some think we are facing a crisis20. Yet, to understand how much information we lose in the current research and publishing system, and how to best act to rectify the problem, we need quantitative estimate of information loss (i.e. research waste) over the research life-cycle. Yet, research waste has been quantified only in medicine21.

A highly influential seminal editorial by Altman in 199422, and a follow-up work on research waste in medicine21 (estimated 85% waste, globally equalling to over 170 billion USD annually23) triggered a series of seminars, meetings, and introduction of new policies that target reduction of the waste in medicine24,25, thereby increasing the value of medicinal research. We want to start a comparable, global and focused movement in ecology, but also across the sciences, to quantify the problem of research waste and facilitate a more serious and coordinated move towards changing standards for research and publishing. Identifying research waste is clearly the first step.

‘Ignorance is expensive’26 . This statement also applies to ignorance of research inefficiencies that can generate huge waste. The health of our environment, and thus of humans, and our ability to solve global challenges depends on robust and well-informed ecological research. As ecologists, as well as those that fund ecological research, we must aim to reduce the waste produced in our work. But how large is this waste, and how big of a problem is it?

**Components of research waste**

Research waste accumulates over the classical research life-cycle (Fig 1). The main stages of the research cycle for which we estimate the research waste are: study planning (includes core study design, data collection, and data analysis), results reporting, and publication. For our classification of waste components, we consider that research waste generated during data collection and data analysis is a problem of study planning. Well-planned studies should foresee, before data collection and analysis: the core study design (e.g. experimental treatment allocation for the data collection set-up), exact data-collection procedures (e.g. blinding while collecting data), and statistical approaches that are appropriate given the core study design and the type of data collected (e.g. controlling for covariates).

We distinguish two types of waste: *core waste* and *exploitative waste.* The *core waste* is all the conducted (and funded) work that never gets published. The causes of the core waste are dual: low-quality studies, and publication bias. Low-quality studies remain unpublished because they are poorly planned or poorly conducted. Their publication would likely be detrimental. Publication bias, on the other hand, prevents publication of the research of adequate conceptual and methodological quality. This research remains unpublished solely because its results are not considered ‘interesting’ (e.g. null results). *Exploitative waste* represents a reduced potential of published work to inform the users (i.e. to be exploited by the users). Exploitative waste is generated by all published studies with issues at study planning stage27, or result reporting stage17. Core waste and exploitative waste combine and lead to the overall waste that accumulates over research life-cycle.

[Insert Figure\_1]

**How much research in ecology is avoidably wasted?**

Here we provide a breakdown of the components of the research waste based on a review of published literature (see Methods section, and Supplementary Methods for details). We identified 34 meta-studies that estimated components of research waste in ecology. We define a meta-study as a study that used published (and less often unpublished) studies to estimate different components of waste in ecology (at the study planning, at result reporting, and at publication stage). Only one of these meta-studies used an indirect estimation method (see below and Supplementary Methods) and was thus excluded from the meta-analysis. Thus, our overall sample size was 33 meta-studies that, based on 10464 studies, provided 43 estimates of research waste components. We summarised estimates of research waste that belong to the same waste component using a meta-analytical model (see Methods). Here, we weighted each effect size by the sample size of a meta-study. When combined, these meta-analytic estimates of the components of research waste led to the first estimate of the overall research waste in ecology.

We investigated two scenarios; both give worryingly high estimates of the overall research waste (Fig 2). The best-case scenario assumes waste components overlap, i.e. that all under-reporting appears in poorly planned studies, leading to 82% waste. In the worst-case scenario, poor planning and under-reporting do not happen in the same studies, increasing the waste to 89%. Hence, between 82% and 89% of research appears to be avoidably wasted, or, in other words, unused. Interestingly, these numbers are very close to the only other existing estimate of 85% waste for medicine21. We provide the break-down of the waste components bellow.

[Insert Figure\_2]

*The core waste*

The core waste is all the work that remains unpublished due to either its low quality, or publication bias. Meta-analysis of ten direct estimates from nine meta-studies (based on an overall sample size of 2252 studies) estimated that the core waste equals to 44.7% (95%CI 44.2%-46.7%, Fig 3A) of research. The estimates from meta-studies included percentage of unpublished projects (e.g. projects collecting telemetry data that never published a single result28), unpublished theses chapters (e.g.29), or unpublished literature (e.g.30). Only one of the meta-studies15 provided an indirect estimate of unpublished research (using the trim-and-fill method31). We excluded this indirectly estimated value from the main meta-analysis (please see Supplementary Methods for reasons), but we show the recalculated meta-analytical mean with this indirect estimate included (Supplementary Results, Fig S4). The meta-analytic estimates of the core waste were similar for meta-studies that concern broader areas of ecology (e.g. ecology, conservation ecology), and those with a more narrow topic coverage (e.g. facultative sex-ratio adjustment in birds), as shown in Fig 3a.

We lacked data to calculate the proportion of core waste caused by publication bias versus caused by studies that remain unpublished because of their low quality. Only one meta-study compared quality of study design between published and unpublished studies32, finding that 13% of unpublished studies, and 25% of published studies lacked a control group. Further, the study of Koricheva29 broke down the reasons for why some of the 187 doctoral thesis chapters were never published. She found that 10.1% of these were never submitted for publication, largely due to a lack of time (68%). Of 156 submitted chapters, 16.7% got rejected. Of these, 42.5% were rejected because of the issues at the study planning stage (study design issues, data analysis issues, poor theoretical background), while around 14% were rejected as of the lack of novelty in the findings.

*Exploitative waste*

Exploitative waste represents the component of published research with a limited ability to inform future work either because the study conducted (and later published) was of low quality (e.g. issues with study design), or because results of the study were reported in a way that prevents their use (for example, effect size or sample size not reported). A shockingly high percentage of published research has issues at the level of study planning: meta-analytic mean of 22 estimates from 21 meta-study with an overall sample size of 7505 studies, showed that 67.4% (95%CI 66.3%-68.4%) of published studies in ecology have issues in the planning stage (Fig 3a).

Conceptually, the core study design (e.g. randomization of treatment units), data collection protocol (e.g. blinded data collection), and analysis plan should be created at the study planning stage. Yet, time-wise these happen sequentially and refer to different time-steps of the classical research life-cycle (Fig 1). Thus, we broke down the Study planning stage into estimates that correspond to these three different time-steps of the research life-cycle. Meta-analytic mean of 16 estimates from 15 meta-studies with an overall sample size of 6606 studies, showed that 65.2% of studies (95% CI 64.0-66.4%) have core design issues (Fig 3b). A majority of core design issues are caused by pseudo-replication (e.g.33). At the data collection stage, the only available estimates were those for blinded vs non blinded data collection: based on five estimates with a sample size of 981 it appears that most of the studies in ecology do not blind the observer to the data (81.5%, 95% CI 79.0%-83.9%, Fig 3b). Finally, at the statistical analysis stage, four estimates with a sample size of 288 showed that overall 47.1% (95% CI, 41.3%-52.8%) of analytical choices are sub-optimal or incorrect. The severity of the problem seems to be slightly worse when considering only the estimates from the meta-studies that capture the general field of ecology (Fig 3b).

Results of research will be used by different users (other researchers, policymakers, industry etc), commonly in the form of evidence synthesis5,6. The results can be well reported, reported incorrectly (misreported), or under-reported. Under-reporting seems to be common, with 40.7% (95%CI 38.7%-42.8%, Fig 3a) of results being under-reported (based on 9 estimates with a sample size of 2246). For example, a large proportion of results were reported without effect size, sample size, or measure of uncertainty around the estimate. Our review did not identify any estimate of misreported results in ecology.

[Insert Figure\_3]

Core waste undoubtedly constitutes loss of knowledge. However, to determine how much exploitative waste contributes to information loss is difficult. Even non-rigorously conducted and under-reported research can still have an informative value, albeit reduced compared to rigorous or well-reported research. For example, a study reporting a direction of an effect, without an effect size, will have a higher informative value than if the result was not reported at all. For a similar reason we have opted to exclude estimates of underpowered studies from our calculations of waste. Underpowered research can still lead to valid conclusions and can contribute to the overall evidence for a certain effect. Power is not only a statistical issue, but is limited by finances, time available, and sometimes by the study system or organism (e.g. rare species). However, we do call for more consideration of sample size calculation in ecology and for study-designs that are better adjusted to small sample-size, as our data suggest that almost all of the studies in ecology are underpowered (e.g.34, also see Dataset\_starting data, available in the Data package35, for extracted estimates of underpowered research in Ecology). Further, low-powered studies would benefit from being more straight-forward about implications that small sample sizes can have for the conclusions reached, and they would benefit from co-ordination between groups that study the same phenomenon with the same methods.

**Other factors that contribute to research waste**

We estimate that a very high proportion of ecological research (82%-89%) has limited information value because of the research waste accumulating over the research life-cycle. Yet, other factors also contribute to the potential of research to inform future research, policy, or interventions. These factors include (but are not limited to) access options (whether research has been published open access or with a paywall), the transparency and openness of the underlying research process, and usability of codes and datasets. Here, we develop on some if these factors.

*Accessibility of publications*

Published results are unfortunately not equally available to everyone. We estimated, based on the literature listed at the EuropePMC36 (see Supplementary Methods for details) that 57.7 % of 19 165 articles published in 94 ecological journals between 1957 and 2021 are Open Access. The situation changed for the better: amongst articles published after 2014 (11 980 articles), 73.0% are Open Access. This likely reflects overall trends in mandates by research funders to make funded research open access (e.g. see ROARMAP37). Open access to published articles also exposes information to a higher number of users and thus has a higher potential to lead to discoveries, to generate novel ideas, or to spot errors. However, while open access to publications enables equality in access to information, it still creates inequality in who can publish open access38,39 as open access fees are beyond reach for many researchers. Second, time between submission and publication (and thus its accessibility) can often be long, which can delay and even reduce the efficiency and impact of research40. Pre-prints might be a solution to both problems, as they allow work to be visible prior to its official publication, while also making pre-print version available to anyone to read41.

*Unpublished data, methods, and codes*

Published results are only the tip of the iceberg, whose bulk consists of datasets, methods, and data processing and analysis codes. These can be often more informative than the published results themselves, especially if the results are, as we have demonstrated in this work, under-reported. Additionally, having access to all research components helps the intended audience understand how published results were derived42,43. More importantly, re-use of data, methods, and code can further accelerate scientific discovery and progress14,44,45. While the amount of open data is increasing in ecology45, we lack a large-scale estimate of its quality, and thus usability (e.g. as done on a smaller sample by46), which seems rather low46 (e.g. lack of meta-data). A recent study14 on code availability estimated that even amongst journals with a code policy, only around 27% of papers published also submitted their analytical codes, while only 21% papers were potentially computationally reproducible (i.e. had data and code).

*Reference to previous studies*

Research waste is reduced when any new research is informed by past research25,47 by, for example, conducting a systematic review of existing literature prior to starting new research. Such a practice has been encouraged (albeit still not widely adopted48) in medicine, especially since the 2014 *Lancet* Series on ‘*Research: Increasing Value, Reducing Waste’*. Ecology is lagging despite recent call for systematic review as a first stage of research cycle47 - probably because a lack of estimates (and therefore awareness) of the extent of the problem. When time or finances are limited, other types of review (e.g. rapid evidence synthesis49) could be a solution. In this case, costs and benefits of such approach must be carefully considered50,51.

**Limitations of our approach**

Our approach to calculating research waste components has a few limitations. First, like most literature reviews it remains restricted to the literature published in English25,52. Thus, strictly speaking, we have estimated the research waste of research published in the English language. The evidence on whether research waste components differ between languages is limited and is non-conclusive in medical research53,54. Only one meta-study within our sample addressed the difference between English and non-English language literature: Vorobeichik & Kozlov55 found that studies published in English tend to have a better quality of result reporting compared to studies published in Russian (68% vs 28% of results are well reported, respectively).

Second, we were not able to look into the trends as most of the meta-studies considered extended periods (e.g. all the work published before a certain year). Based on several studies that did report separate values for different periods, it appears that there was no major shift in reducing waste components over time (see Dataset\_MA\_final data from the Data package35).

Finally, our literature review did not retrieve any estimates of the prevalence of some of the questionable research practices13. Examples of these practices include optional stopping in data collection until a ‘wanted’ result is obtained13,56, or taking advantage of the flexibility in the choice of analytical procedures (e.g. including and excluding variables)56 to obtain the desired result. One meta-study did estimate the prevalence of questionable research practices in ecology, but only based on surveys of researchers13. This study has detected that among 807 ecologists and evolutionary biologists 42% had collected more data after inspecting whether results were statistically significant, and 4.5% fabricated their data.

For the above reasons, we want to call for a community-wide discussion on the implications of different components of the research waste for knowledge generation and knowledge loss, and for community-driven solutions to waste-reduction. Further, we need to continue working on estimating the waste components on a larger set of ecological literature, including time-trends.

**Priority actions**

Our results are plain – we have a huge knowledge loss from the onset of studies to the publication of results. In the 21st century and in line with meeting Sustainable Development Goals57 our priorities should be clear: reduce the research waste and increase the knowledge gain from the rich ongoing ecological (and other) research. Responsibility to do this lies with funders, publishers, research institutions, and researchers as all of them contribute to the research culture and research practices. The aim of our study was not to dissect all the possible ways for reducing research waste, but start and facilitate a serious discussion and concrete actions on changing this alarming situation (as happened in medicine). Thus, we provide only a brief outline of some potential solutions. These include changes in incentives and mandates, promotion of rigorous research practices and transparent research, and better training of and support for scientists. Clearly, some solutions will differ among fields and subfields. We therefore strongly advocate further research into methods for quantifying the problem and finding optimal field-specific but also general solutions.

Some of the components of research waste, as detected by our study, should be easy to correct. For example, blinding leads to more robust results compared to unblinded research18, and should not incur any additional study costs. Therefore, researchers should ideally blind themselves to data collection. However, in ecology, which is often based on field studies, blind data collection is often impossible. If so, researchers can blind themselves to data analysis. A nice overview on why is blinding important and how to do blind-data analysis can be found in58.

Quality of reporting can also be rapidly increased as high-quality result reporting should not be time-consuming or costly, and many guidelines on the result (and method) reporting are available59,60. Some changes, however, might require more effort and time. For example, pre-registration of studies is still not widely adopted in ecology, but it has been shown to reduce bias in research (in medicine61). Pre-registration also enables detection of errors in study design before the study is conducted, thus reducing (or preventing) the main component of waste as detected in our study (study planning stage).

Funders and academic institutions have a primary responsibility for the reduction of waste. They shape the behaviour of researchers by deciding what research to fund, and by setting the reward, promotion, and mandate systems in science and academia. A long-set focus on journal publication (especially in high-impact factor journals) and an interconnected focus on securing competitive funding, were set up to select the best science and best scientists. However, it appears that this system is also good at selecting for questionable research practices and non-rigorous science and scientists, including low diversity of those selected62. For example, a recent large-scale study has shown that over 50% of Dutch scientists engage in questionable research paractices63.

The good news is that funders, institutions, and publishers are becoming aware that incentives and mandates must change. Utrecht University has completely abandoned impact factor in hiring and promotion64, while the European Commission (EC) is starting a reform of the research assessment65. In parallel, the EC has achieved a high level of open access publications (83%) under Horizon 2020 programme66, while the University of California leveraged its size and purchasing power to force open access concessions from Elsevier67. These are just some examples of changing incentives and mandates. Publishers can then build on the system by further regulating type of research that gets published, and can set additional requirements. For example, an increase in the quantity of open data has been reported after many journals adopted open data policies68. Similar, it has been recently shown that introduction of Natures reproducibility checklisthas improved reporting standards of papers published with the Nature Publishing Group69.

The bad news is that the incentives are shifting very slowly, and in a non-synchronized way between countries and disciplines. Science is a global, cross-disciplinary endeavour. Thus, it is imperative to establish a global set of new incentives and rules. Further, new incentives should promote rigorous research even though such research takes longer, and might also be more likely to produce less ‘exciting’ but more robust findings. Consequences of notable international efforts to change evaluation of researchers should be examined and, if successful, widely adopted (e.g. the San Francisco Declaration on Research Assessment – DORA). Finally, funders need to become more transparent in their funding decisions, and mindful that the funded research is not only of high priority, but also of high methodological quality25,61.

Related to the above, funders and academic institutions should provide an adequate system to support scientists in conducting a more robust science. This support should include training of researchers, and support from skilled personnel and infrastructures. Thus we call for: (1) more courses on methodologically robust and transparent scientific research in student curricula, and training of established researchers9,25; (2) increase in involvement of experienced methodologists, statisticians, and data stewards on projects24 by for example securing funding for such personnel, or establishing advisory bodies that would provide advice and guidance for funded projects; (3) better technical/infrastructural support70 for enabling open science practices, rigorous reporting, archival of all elements of research, and creating linkages among them. We especially call for support for pre-registration of studies as much of the issues with study design and later appearing QRPs can be avoided this way.

**The outlook**

Apart from the immediate actions listed in the previous section, we also call for coordinated meta-scientific research and more funding for meta-science in ecology (as already done seven years ago in medicine25). Open science2,71 and meta-science1,72, two movements that span scientific disciplines, have emerged largely because of the need to reduce the impact of research biases on scientific knowledge. Open science aims to make all the components of the research cycle available to everyone. This generates higher knowledge gains based on the conducted research and increases trust in science73. Further, open science calls for changes in scientific incentives, as these are likely at the root of research biases.

Meta-sciencegoes in hand with open science as itinvestigates efficiency, quality, and bias in the scientific ecosystem, and offers solutions to the challenges this system is facing1,72. Meta-science emerged as a discipline very recently, following a failure of several large-scale replication projects to replicate results of the previous studies10-12. However, meta-science remains poorly integrated into most disciplines. In ecology, meta-science has not even emerged as a strong research line74, though the number of meta-studies has been increasing (including this one).

With this work, we also want introduce a new term - unused potential of research. Unused potential is likely much larger than the waste but at the same time impossible to calculate (at present). For example, we cannot foresee what impact particular research would have had if its design had been better, or if its results fully rather than partially reported. Further, we believe that focusing on unused potential instead of waste better facilitates actionable recommendations for improvement, and reduces resistance to adoption.

Our framework can be used (and potentially broadened) to identify and quantify waste components in other research fields, or ecological subfields. Further, we should develop and apply methods to investigate additional unused potential that transcends pure waste. Given commonalities across research disciplines, we should then be able to arrive at a common set of policies that would decrease unused research potential in science. At the same time, and given specificity of each research field, we might need to be developing field-specific solutions. Further work should thus estimate (a) the exact costs of practices that contribute to the research waste (e.g. how much does non-blinding shift the estimates of an effect); and (b) costs of different solutions to reducing waste (i.e. financial of time cost to apply blinding). In this way we could identify best (i.e. feasible and cost-effective) set of actions to reduce waste.

## Conclusions

In this study we derived to a shockingly high estimate of the research waste in ecological research. Thus, a large part of ecological research remains unused. However, the overall unused potential of any research is impossible to calculate. This is because we cannot foresee the potential impact of any single result, data-set, or method on knowledge development or applied solutions, especially as these are sometimes visible only in the far future. This is exactly why we need to urgently reduce the waste that accumulates over the research life-cycle and open up all of the components of research. Only in this way we can enable the highest knowledge gain from past and ongoing research.

We hope our call will awaken funders, publishers, research institutions and researchers to the tremendous cost of ignoring unused potential in ecological research, and research in general. ‘*Ignorance is expensive*’26, and we cannot allow this loss of knowledge to streamline and continue. Thus, in our conclusions we will just repeat the plain finding – due to suboptimal practices, only 11%-18% of conducted ecological research reaches its full informative value.

*Methods*

**Literature review and data extraction**

In May 2021, we used WoS Core Collection databases (please see Supplementary Methods for the exact content covered) to conduct a literature review to locate studies that have estimated one of the research waste components for ecological literature. We term these *meta-studies*. We used the following search string:

((((unpublished OR unsubmitted OR “non-published” OR “not-published”) NEAR/5 (thesis OR theses OR chapter\* OR project\* OR research OR studies OR study)) OR ((unpublished OR “un-reported” OR “under-reported” OR unsubmitted OR “not published” OR “non published” OR “non reported” OR “not submitted” OR “non submitted”) NEAR/5 (results OR effects OR effect OR result)) OR “publication bias” OR “confirmation bias” OR “dissemination bias” OR “small-study” OR “selective reporting” OR “incomplete reporting” OR “biased reporting”) OR (“research waste” OR “wasted research effort” OR “wasted research” OR “unutilized research” OR “non utilized research” OR “wasted funds” OR “funding waste” OR “under-publication” OR “file-drawer” OR “low statistical power” OR underpowered OR “cherry-picking” OR “biased results” OR “researcher degrees of freedom” OR “research degrees of freedom” OR “research bias” OR “researcher bias” OR “confirmation bias” OR “p-hacking” OR “observer bias” OR “QRP” OR “suboptimal research practices” OR “sub-optimal research practices” OR “questionable research practices” OR “suboptimal research design” OR “sub-optimal research design” OR “questionable research design” OR “suboptimal experimental design” OR “sub-optimal experimental design” OR “questionable experimental design”)) AND (ecolog\* OR evolution\* OR biology\* OR “life sciences”)

In this way, we obtained 474 studies that were screened independently by three reviews for eligibility. All the meta-studies deemed relevant after the full screening procedure (12 studies) were subjected to a backward and forward reference check to locate any additional relevant meta-studies. We repeated this until no new relevant meta-study was added to our list (four iterations). In this way, we obtained additional 23 studies. Five meta-studies were included from other sources, based on the prior familiarity with the published literature. We excluded six meta-studies that only provided estimates of under-powered research (reasons for this decision can be found in the Supplementary Methods, see Data package for references of the excluded studies35). Further, we excluded one meta-study that provided an indirect estimate of the publication bias15. More details on the methods can be found in the Supplementary Methods. In this way, we have obtained 33 meta-studies17, 18, 27-30, 32, 33, 55, 75-98 with 43 estimates of research waste components, and with an overall sample size of 10464. To each meta-study, we assigned a degree of generality from 1 to 3, depending on its literature coverage. The degree of generality describes whether a meta-study is concerned with a narrow research field within ecology (e.g. facultative sex-ratio adjustment in birds17, coded with 1) or a broad area of ecological research (e.g. literature from nine prominent ecological journals18, coded with 3). The final scores were derived based on scores given by all three reviewers (MP, TK, AC). Please see details in the Supplementary Methods.

**Meta-analyses**

Nine studies estimated percentage of unpublished literature (either as unpublished project, thesis chapters, or percentage of grey literature), based on an overall sample size of 2252. There were 22 estimates on the study planning stage of research, and 9 estimates of result reporting, based on an overall sample size of 7505, and 2246 respectively. To obtain the mean estimate of each waste component, we ran a weighted meta-analysis on the published estimates of the corresponding components (publication, study planning, result reporting). We also preformed meta-regressions to obtain mean estimates from the meta-studies (a) with a narrow coverage (degree of generality 1), and those with more general coverage (2 and 3 combined); (b) for different subcomponents of study planning stage (i.e. core study design, data collection, data analysis). We performed the analysis in RStudio Integrated Development Environment, Version 1.4.110699 using the package Matafor, Version 2.4-0100. Please see details in the Supplementary Methods.

## *Data Availability*

## The data needed to reproduce the analyses and create the main text and supplementary figures are deposited at Zenodo35, <https://doi.org/10.5281/zenodo.6566100>. These include the original effect sizes as extracted from studies and the final set of the effect sizes used in the meta-analysis.

*Code Availability*

The codes/scripts needed to reproduce the analyses and create the main text and supplementary figures are deposited at Zenodo**35**, <https://doi.org/10.5281/zenodo.6566100>**.**

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*Author Contributions Statement*

A.C has conceived the study and wrote the manuscript draft. A.C and M.P. have analysed the data. M.P, T.K., and A.C. have designed the analysis, contributed to data collection, interpretation of the data, and to the manuscript revisions.

*Competing Interests Statement*

The authors declare no competing interests.

*Figure Legends/Captions*

**Figure 1***. Stages of the classical research life-cycle (left panel). We consider that any suboptimal study planning leads to waste in data collection and data analysis. This is because data collection and analysis should conceptually happen at the study planning stage even though physically conducted later. Further, the study planning stage influences the publication stage because badly planned studies are less likely to be published. The components of the research life-cycle translate into components of research waste (right panel) where Core waste represents all the unpublished work (due to either low-quality study planning, or publication bias) and the Exploitative waste represents the component of published research with a limited ability to inform future work (i.e.to be exploited by the users) either because the study conducted (and later published) was of low quality (e.g. issues with study design), or because results of the study were reported in a way that prevents their use (for example, effect size or sample size not reported).*

**Figure 2.** *Overall estimate of the research waste of ecological research based on a meta-analysis of waste at each stage (with examples of causes). In the best-case scenario, 82% of the research is wasted and thus remains unused because all under-reporting is assumed to happen in poorly planned studies. In the worst-case scenario, 89% of the research remains unused because all of the under-reporting is assumed to happen in the otherwise well-planned research.* *Consequently, only 11%-18% of conducted ecological research can inform users (other researchers, public, policymakers).*

**Figure 3.** *Estimates of the main components of research waste, from each meta-study, and the boxplot of their distribution (A), and breakdown of research waste generated during the study planning stage, partitioned between different temporal stages of research life-cycle (B). The left-hand panels provide the estimates of research waste (circles) as reported by each meta-study (whisker plot denotes their distribution). The circle size is proportional to the sample size used in a meta-study. Circles are coloured by the Degree of generality, with 1 representing meta-studies covering narrow ecological subfield and 3 representing meta-studies that are not limited to a certain ecological subfield (i.e. are broad). The boxplot central line represents the median of the estimates, the lower and upper edge of the boxplot represent the 25th and 75th percentile of the distribution, and whiskers are the smallest and the largest value within 1.5 times interquartile range below/above 25th/75th percentile. The right-hand side panels show the meta-analytic mean of all effect sizes (black circles), effect sizes coming from meta-studies with narrow scope (Generality 1, blue circles), and broad scope (Generality of 2&3, grey circles), with 95% CI.*

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